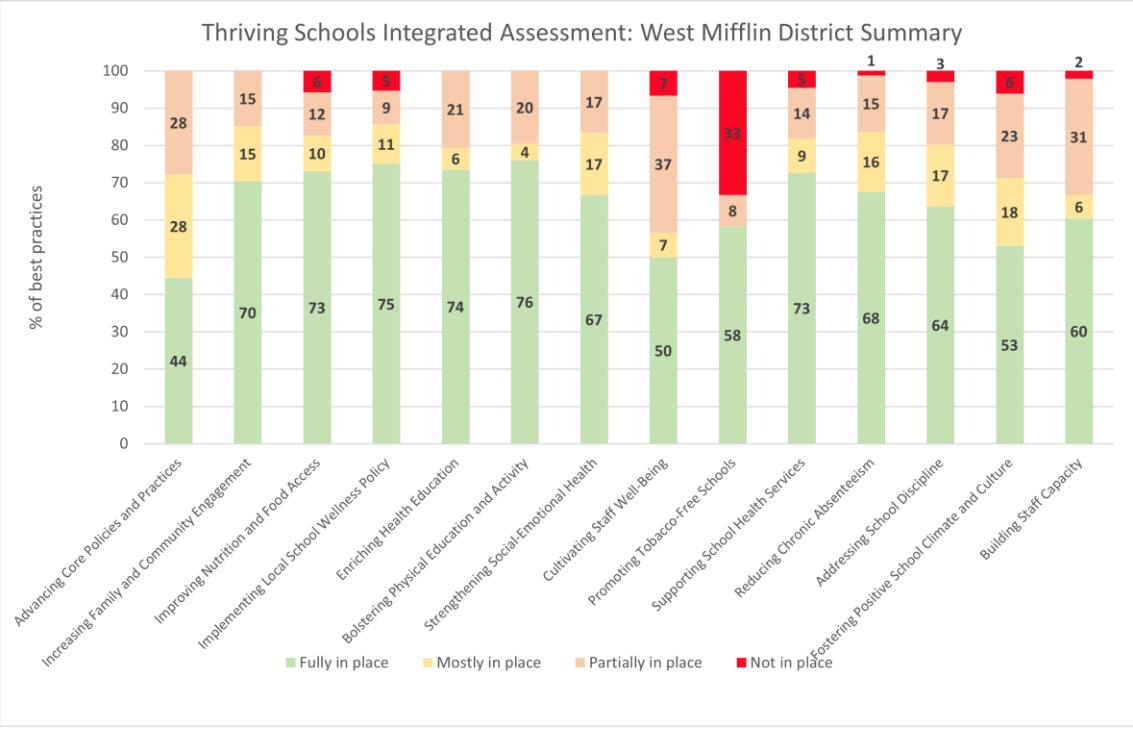
West Mifflin School District 2025 - 26 School Year Module Summary

Thriving Schools Integrated Assessment (TSIA) Data Breakdown

The Thriving Schools Integrated Assessment (TSIA) consists of 14 modules assessing schools on areas related to health education, school health services, staff well-being, social-emotional health, physical education and activity, tobacco policies, and more. UPMC Children's Hospital of Pittsburgh supports schools in the completion of the assessment and reviews their assessment results to determine action plans and goals for the year. Schools are asked to complete all 14 modules each school year.

This report provides an analysis of specific modules showing the best practices that are areas of opportunity for the district. Each graph shows the percent of schools that identfied each best practice as one that they are meeting fully in place, mostly in place, partially in place, or not in place. A description of each module is provided that showcases what that module is assessing, number of questions, and what topic areas are represented.

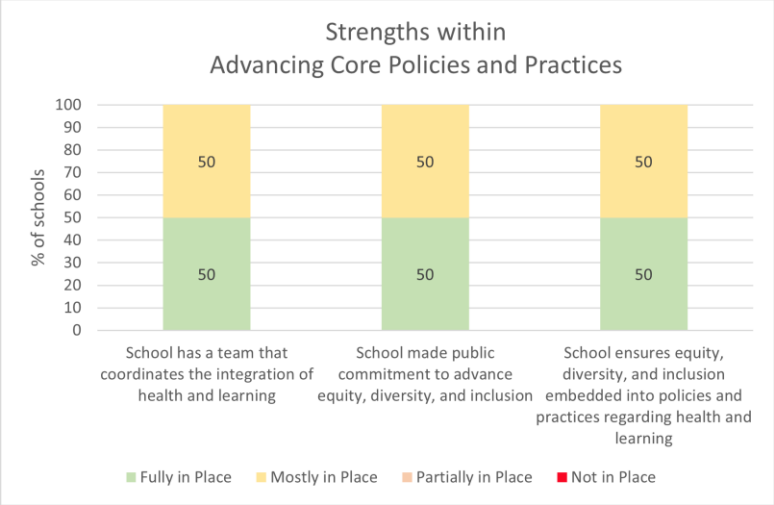
Both Clara Barton Elementary and West Mifflin Middle School completed the full TSIA for the 2025 – 26 school year. Using their individual school data, data was compiled at the district level to show areas of strength and opportunity. This report shows an in-depth look into three modules that were identified as areas of opportunity for the district: Advancing Core Policies and Practices, Cultivating Staff Well-Being, and Fostering Positive School Climate and Culture. The complete district summary is shown below.



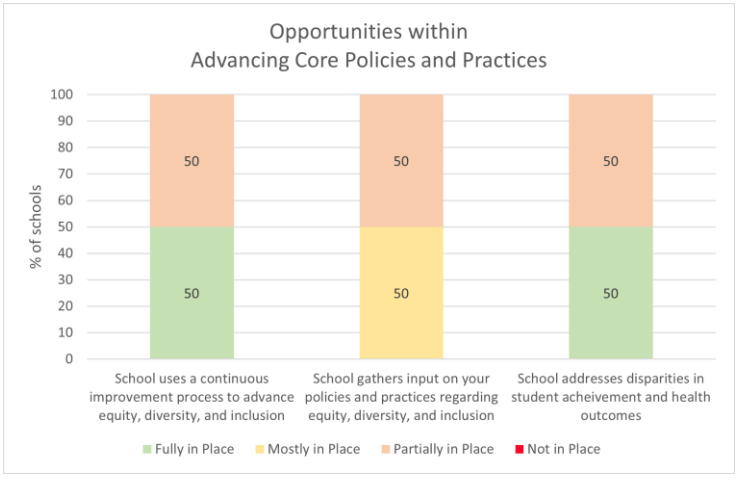
Advancing Core Policies and Practices

This module consists of nine questions looking into the policies and practices that schools have implemented to integrate health into learning, advance equity, diversity, and inclusion efforts, and address student disparities. These questions appear throughout the assessment in other modules so strengthening these best practices will help make improvements in other areas as well.

Although Advancing Core Policies and Practices is identified as an area of opportunity for the district, significant progress has been made in this area from 2024 – 25 to 2025 – 26. The percentage of best practices being fully in place rose from 17% to 44% over one year which speaks to the work that the school wellness teams are doing.



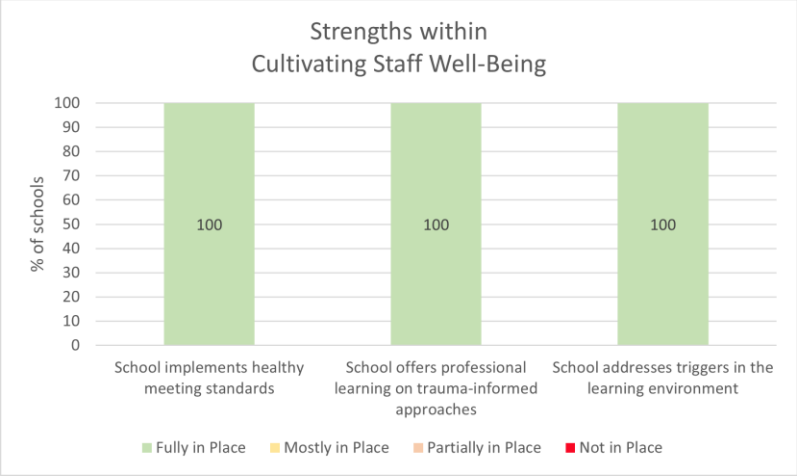
The top three strengths identified in this module are highlighted in the accompanying graph. In addition to these three strengths, schools also indicated that they were making progress towards meeting best practices in using a trauma-informed approach to implement policies and practices regarding health and learning.



Areas of opportunity within the advancing core policies and practices module are mostly related to the district's equity, diversity, and inclusion policies and practices. Although both schools in the district have indicated a public commitment to equity, diversity, and inclusion, the graph on the right highlights opportunities for growth in the use of a continuous improvement process to advance equity, diversity, and inclusion, and for gathering input on those policies. The data also makes note of opportunities to grow in addressing disparities in student achievement and health outcomes.

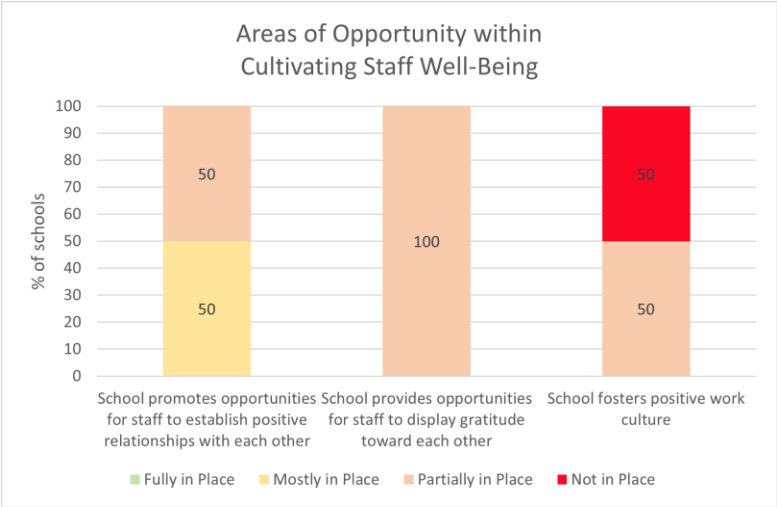
Cultivating Staff Well-Being

This module focuses on helping staff build and maintain resilience through policies and practices that promote self-care, positive work culture, and healthy behaviors. It has 15 questions with 13 related to staff well-being and the other two questions focused on addressing triggers in the learning environment and providing professional learning on trauma-informed approaches to staff. It is important to note that staff well-being has shown to be an area of opportunity for all our school district partners based on TSIA responses.



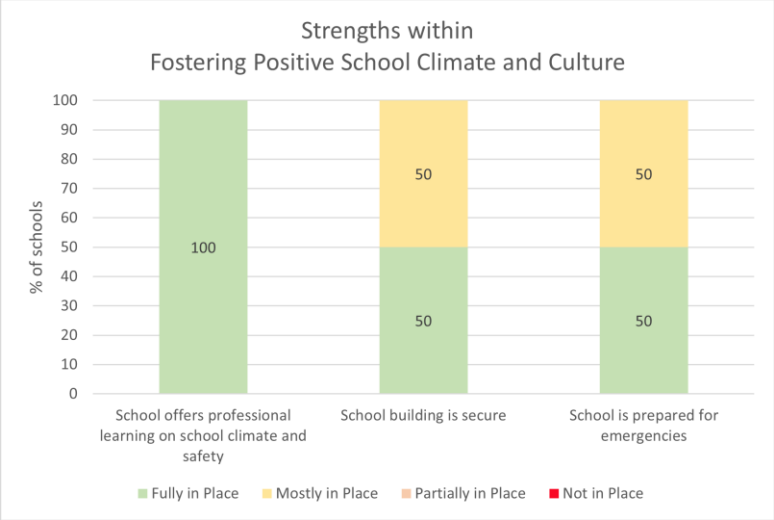
West Mifflin's strengths are related to implementing healthy meeting standards, offering professional learning opportunities focused on trauma-informed approaches, and addressing triggers in the learning environment to assist with classroom management. These strengths are consistent across the district.

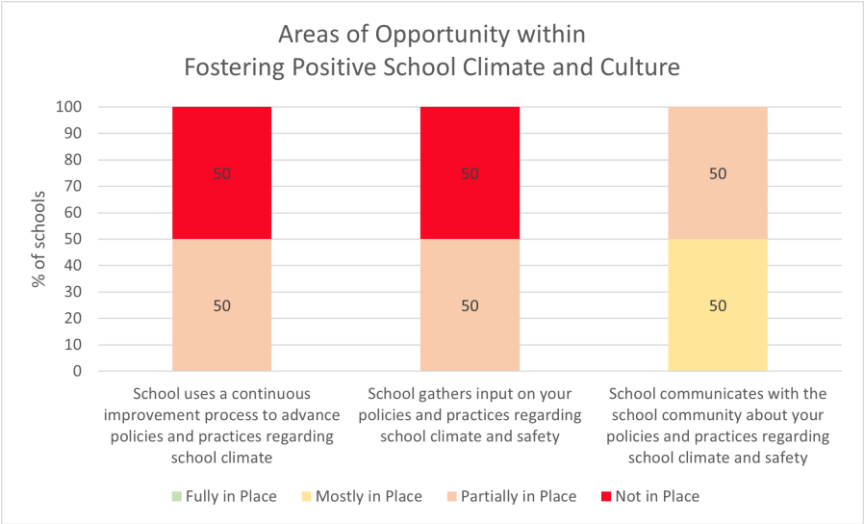
Areas of opportunity related to activities that the district could implement to improve staff well-being are highlighted in the accompanying graph. Other areas of opportunity to address staff well-being include having a team focused on implementation of staff well-being policies and practices and having a continuous improvement process to advance policies and practices related to staff well-being.



Fostering Positive School Climate and Culture

This 33-question module focuses on the school environment looking at things like safety, emergency preparedness, inclusion, engagement, trauma-informed approaches, and other factors that contribute to a positive learning environment. West Mifflin showed great growth in this area moving from 33% of best practices being met to 53%.



Strengths within School Climate and Culture are related to available and inclusive professional learning for staff, building security, and emergency preparedness. The data also notes addressing medical emergencies, promoting a healthy cafeteria environment, and using positive methods to encourage student learning as areas of strength.

The accompanying graph shows the top three areas of opportunity in the Fostering Positive School Climate and Culture module. Other best practices that the district might consider focusing on include fostering a positive work culture amongst staff and using a trauma-informed approach to implement policies and practices related to school climate and safety.