



West Mifflin Area School District
Transitions and Coordination
2022-2023 School Year

IDENTIFICATION OF ORGANIZATIONS

Title I requires activities to be coordinated with outside agencies, when applicable so that transitions from early childhood/preschool to kindergarten, middle school to high school, and high school to post-secondary education as well as school to work transitions are coordinated to prevent duplication of efforts or services.

Describe transition activities for children from early education programs to elementary programs. Include details on coordination efforts with Head Start and/or other early education providers. Character limit 3000

Parents of students entering Kindergarten attend a registration day held at each individual elementary building (Clara Barton and Homeville) in March of the preceding incoming year. At this time, email addresses of the parent(s)/guardian(s) are collected to form a communication distribution list. A Kindergarten Transition night is held for incoming parents in May which describes the kindergarten experience, answers questions, and meets the faculty, staff, and administration serving the kindergarten grade level. A locally developed screening tool is administered to students in the beginning of June and then a Kindergarten Orientation Day is held in August for all incoming K students and their parents. The district is also engaged with the county-sponsored Hi-5 initiative in support of effective transition activities from PK to K. Plans for the 2024 SY have started to create a District published "Welcome to Kindergarten" book containing pictures and stories of the school the child will attend to help students become familiar with their building and teachers. The district also established and will maintain a

partnership with the local Head Start agencies of West Mifflin in order to collaborate with the PK providers of West Mifflin students enter Kindergarten. The intent of this team is to further develop PK to K transitions as well as collaborate on aligned, best practices with the various PK and daycare providers in the school district.

Describe how the LEA will implement strategies to facilitate effective transitions for students from middle to high school and from high school to post-secondary education. Character limit 3000

The West Mifflin Area Middle School prepares students for the increased expectations and rigor of high school, and boost student's confidence about learning. Currently, the program includes including higher achieving students the opportunity to take classes at the high school. Our life skills students take part in career readiness activities that include an independent living classroom along with the Titan Laundromat. In May, the whole 8th grade class visits the high school for a building tour while meeting teachers and administration.

School Counselors utilize the Naviance career platform to work with students in the classroom, in small groups and individually to facilitate research, applications and transitions from high school to post-secondary education. Counseling office sponsors an annual financial aid meeting for families to gain knowledge regarding the post-secondary expenses and resources. School Counselors connect seniors to the Emerging Leaders program to provide additional support for low income and first-generation students to assist with post-secondary planning, applications and financial aid and the Partner Up Program to provide job readiness and career level positions in local companies upon graduation. Utilizing Schoology, school counselors keep a dynamic scholarship database.

In addition to the school counselor's strategies, transition exploration for students with an Individualized Education Plan begins at age 14. Planning begins with career exploration, progresses towards classes geared to the student's post-secondary goals, and finishes with a concrete plan which includes post-secondary education, employment and/or independent living goals. During their junior year, each student meets with the Transition Coordinator at least one time, and during their senior year a minimum of three times. All students with IEP's are encouraged to take advantage of agencies such as the Office of Vocational Rehabilitation and the Office of Developmental Supports. Students who plan to enter the workforce directly out of high school may be assisted by OVR and may begin to receive work-based learning skills before graduation. Students who plan to continue their education after high school, whether at a 2/4-year college or a trade school, are offered assistance in filling out their application, learning more about financial aid, and where to seek answers to specific questions and may also benefit from OVR services. Students and their families who are in need of more supportive employment/independent living instruction are made aware of options such as Goodwill, Achieva, and CCAC North Programs.

Indicate which agencies for coordination efforts.

- Various universities and other post-secondary schools
 - Employers
 - Local Partners
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Indicate which services will be coordinated with the agencies selected above.

- School to Work Program and Internships
- Dual or Concurrent Enrollment Options
- Career Counseling to Identify Student Interests and Skills
- Academic and Career & Technical Education

LEA assures that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services.

Yes