

West Mifflin Area School District
SPECIAL EDUCATION PLAN

2022-2025



Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 643
School District Total Student Enrollment 2473
Percent of Students Receiving Special Education 26

Steering Committee

| Name | Position/Role | Building | Email |
|-----------------|-------------------------------|----------------------|--------------------|
| Jeffrey Soles | Superintendent | West Mifflin Area SD | solesj@wmasd.org |
| Leah Sylvis | Director of Special Education | West Mifflin Area SD | sylvisl@wmasd.org |
| Jeffrey Solomon | Director of Curriculum | West Mifflin Area SD | solomonj@wmasd.org |
| Noelle Haney | Building Principal | Clara Barton El Sch | haneyn@wmasd.org |
| Deana Wallace | Special Education Teacher | West Mifflin Area HS | wallaced@wmasd.org |
| Nina Ruffing | Special Education Teacher | West Mifflin Area MS | ruffingn@wmasd.org |
| Lauren Rowe | General Education Teacher | West Mifflin Area HS | rowej@wmasd.org |
| Jill Jakub | Parent | Clara Barton El Sch | jakubj@wmasd.org |

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

| |
|-----------------------------------|
| Improvement and Planning Activity |
|-----------------------------------|

The district recently employs a full-time transition coordinator. The TC will focus on exploring post secondary options more thoroughly, with the special education teachers, during scheduled trainings.

Transition goal writing will be addressed during yearly scheduled IEP writing professional development

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Improvement and Planning Activity

Multi Tiered System of Supports (MTSS), have been established in an effort to help support behavioral and mental health needs in district

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|

Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends | Improvement Planning and Activities |
|-----------------|-------------------------------------|
| | |

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Currently the West Mifflin Area School District does not have any 1306 facilities located within its containment. However, in the event that the West Mifflin Area School District does become a host school district (the school district where the children’s institution is physically located), it is required to allow a nonresident student in a children's institution to attend the public schools of the host school district until the student receives a diploma or completes the school term in which they turn 21. The host district is responsible for providing the educational program for students, including students with disabilities who are placed in that facility, and for ensuring the provision of a “free appropriate public education” for eligible children with Individualized Education Programs (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA) and for “qualified handicapped students” with Service Agreements in accordance with § 504 of the Rehabilitation Act of 1973 and 22 PA Code Chapter 15.

2. Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The West Mifflin School District strives to include all team members involved in every student's education. The team members are invited to each IEP meeting and are provided copies regardless of their ability to attend. Frequent communication occurs through progress reports and monitoring. Additionally, outside agency support personnel are invited as they often continue to support the student during and after the transition

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

West Mifflin Area School District is responsible for complying fully with the requirements of IDEA and Chapter 14 regarding the evaluation, placement and provision of special education services for an exceptional or thought to be exceptional student who is incarcerated. Eligible students are entitled to receive special education both when they are charged with a criminal offense and are awaiting trial and after they have been convicted of a criminal offense. Specifically, school districts providing special education services to incarcerated school-age individuals are required to: Upon incarceration of any student, the School District would be notified by the Juvenile Probation Office. The school district provides all pertinent school records, including special education records and/or a positive behavioral support plan, to the juvenile probation office in a timely manner. The LEA or district administrator attends all court hearings concerning the possible adjudication of students. The juvenile probation officer is also included in meetings relating to any student receiving juvenile probation services. Supports required to meet the needs of an incarcerated student would be provided by the School District or in cooperation with the district of that specific location. The school district seeks to provide a free and appropriate education to any such students, in a least restrictive environment, who may be subject to such a determination. Upon notification of a student's impending release from a correctional institution, records are requested by the school district in order to plan for an appropriate placement of that student. District personnel also meet with the facility to plan the transition back to the home school. In regard to Child Find, the LEA follows the district's Child Find procedures by placing information in the newspaper yearly, in the district's yearly newsletter, as well as on the district website.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

West Mifflin Area School District ensures that, to the maximum extent appropriate, children with disabilities are educated with their non disabled peers. Currently, the district educates children in the following environments: SE Inside Regular Class 80% or more (WM 59.6%, state average 61.8%) West Mifflin Area School District strives to educate students with IEPs in the least restrictive environment. Students are supported in the general education environment by implementing the specially designed instruction outlined in individual education program plans. SE Inside Regular Class less than 40% (WM <2.3%, state average 9.9%) West Mifflin Area School District is well below the state average of 9.9%. The district does not house a full time learning support classroom, as the commitment to the least restrictive environment extends to every student in the District. LRE is provided to students enrolled in historically full time support classroom such as Autism Support or Life Skills Support, are still engaged in learning with their typically developing peers in the general education setting to the maximum extent possible. Co-teaching is available to support students with IEP's in the general education setting. SE in Other Settings (WM 11%, state average 4.4%) West Mifflin Area School District is above the state average for special education students in other settings. Current efforts to continually address this include providing Life Skills support at the secondary level in district to help provide LRE to students in need of this level of support. Students transitioning from early intervention are supported with current learning support classrooms, except for students with multiple disabilities, or significant autism who continue with their previous support placements. Additionally, students whose IEP Team have determined a student requires a more restrictive environment are supported in a more specialized alternative setting. The district has planned an increase in supplementary aids and services, professional development, and outside therapeutic supports. The supports are intended to provide support that allows the IEP team to develop a program that can be implemented in the regular school, or general education environment.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The district has implemented an MTSS model that address's the academic and social/emotional needs of all students, as well as student in need of accommodations in their learning environments. IEP teams are able to utilize tiered services/ interventions including tier 1 programs like PBIS, in an effort to help remove barriers to learning and educate students in the least restrictive environment. The West Mifflin Area School District uses a universal screening in reading via Acadience and DIBELS and in math via Acadience. The West Mifflin Area School District uses a Multi-Tiered System of Supports (MTSS) framework at the elementary schools (K-4). The school district employs two MTSS Intervention Specialists district-wide. The MTSS team meets on a monthly basis to review student data and discuss any concerns. The MTSS team discusses educational strategies that can be implemented to assist the targeted students. The West Mifflin Area School District refers students with social/emotional needs to the Student's Assistant Program (SAP). WMASD will implement PASS, which is a data-driven program, to help identify fragile learners who are held back by factors such as, a lack of confidence, motivation, or connection to school.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Regular and special education staff and support staff are encouraged to attend professional development opportunities offered through PDE, PaTTAN, and the Allegheny Intermediate Unit 3, in order to enhance their knowledge and ability to support the inclusion of children with learning disabilities within the general education setting. West Mifflin Area School District collaborates with AIU3, PaTTAN and PDE to bring training to the school district during scheduled in-service days. Beginning of the 2022-2023 SY, the special education department meet monthly after school for training purposes and to discuss interventions and strategies that may benefit some students, as well as PDE regulations and responsibilities. In addition, the Director of Pupil Services

attends monthly meetings with AIU3 and the annual PDE Conference to keep abreast of current evidence-based models and practices as well as to discuss successful programs, services, and options with colleagues. The special education teachers and the Director of Pupil Services work closely with the regular education teachers to ensure student success.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities. The West Mifflin Area School District utilizes a variety of supplementary aids and services based on the individual student's needs as determined by the IEP team. Examples of supplementary aids and services currently being used include: collaboration between IEP team members, paraprofessional supports, modified curriculum, assistive technology, adaptive equipment, sensory supports, social and emotional instruction, individualized behavior supports, providing research based supplemental materials, and environmental adaptations. The examples provided are a small sample of the supplementary aids and services provided to students.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

West Mifflin Area School District ensures that, to the maximum extent appropriate, children with disabilities, including those in private institutions, are educated with non-disabled peers, and that removal from a general education environment occurs only when education in that setting with supplementary aids and services, cannot be achieved satisfactorily. District IEP teams adhere to the following principles when making educational placement decisions: IEP teams will determine whether the goals in the student's IEP can be implemented in general education classroom with supplementary aids and services before considering removal from a general education classroom. IEP teams consider the full range of supplementary aids and services in general education classroom, based on peer-reviewed research to the extent practicable, including modification. When students with disabilities, including students with significant cognitive disabilities, need specially designed instruction or other supplementary aids and services to benefit from participating in general education classroom, as required in their IEP, the District will ensure that those services are provided. When a student with disabilities is placed in a private institution, the LEA will make all attempts to include the student in extracurricular activities based on school district policies and administrative regulations.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

West Mifflin Area School District continues to evaluate and assess special education programming options within the school district. By contracting with the AIU3 and other local resources, WMASD is able to provide a continuum of services for the special education students to meet their individual academic and behavioral needs. When determining the most appropriate placement, the IEP team evaluates special education records including the most recent Evaluation Report and IEP.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
|---|-------------------------------|--------------------------|-------------------------------|----------------------------------|---------------------------|
| Wesley Spectrum High School | Approved Private School (APS) | | Wesley Family Services | Emotional Support | 1 |
| Watson Institute Social Center for Academic Achievement | Approved Private School (APS) | | Watson Institute | Autistic Support | 2 |
| The Day School at the Children's Institute | Approved Private School (APS) | | The Children's Institute | Life Skills Support | 1 |
| New Story- Monroeville | Approved Private School (APS) | | | Emotional Support | 3 |
| PACE | Approved Private School (APS) | | PACE | Autistic Support | 6 |
| Watson Institute Education Center South | Approved Private School (APS) | | The Watson Institute | Autistic Support | 4 |
| Mon Valley School | Other | Special Education Center | Allegheny Intermediate Unit 3 | Autistic Support | 21 |
| Friendship Academy | Approved Private School (APS) | | The Watson Institute | Emotional Support | 4 |
| Adelphoi Academy at Hartford Heights | Other | Special Education School | | Emotional Support | 3 |
| Pathfinder | Other | Special Education Center | Allegheny Intermediate Unit 3 | Autistic Support | 4 |
| Wesley Spectrum High School | Other | non APS | Wesley Family Services | Emotional Support | 2 |
| Wesley Spectrum K-8 | Approved Private School (APS) | | Wesley Family Services | Autistic Support | 1 |
| Wesley Spectrum K-8 non APS | Other | non APS | Wesley Family Services | Emotional Support | 2 |
| Western Pennsylvania School for the Deaf | Approved Private School (APS) | | | Deaf and Hard of Hearing Support | 5 |
| Tillotson | Approved Private School (APS) | | | Life Skills Support | 5 |

Positive Behavior Support

Date of Approval
2021-05-20

Uploaded Files

Behavior Support.msg
Behavior Support.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The West Mifflin Area School District is committed to supporting students with behavioral needs in the least restrictive environment. The school district will only consider placing students in other outside of district settings when the nature or severity of the student's disability is such that education in the regular education class with the use of appropriate supplementary aids and services cannot be achieved satisfactorily. The identification, evaluation, and plan or program shall be conducted and implemented in accordance with state and federal law and regulations. When students exhibit behaviors that impede their learning or that of other students, the school district will complete a Functional Behavior Assessment to determine the function of the student's behavior. The results of the Functional Behavior Assessment will be the foundation of the student's Positive Behavior Support Plan that the IEP team will develop to address specific research based techniques and modifications that can be used to help the student with his/her behavior(s). The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures, including de-escalation techniques have been tried. The district also works closely with several behavioral health agencies who may provide supports to students to ensure continuity and fidelity of services.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The West Mifflin Area School District will select staff members in each building, which include administrators, teachers and paraprofessionals, to receive ongoing training that addresses positive behavior supports, de-escalation techniques, and school based behavioral health. The school district implements Quality Behavioral Solutions (QBS) and utilizes the train the trainer mode. Dependent upon availability of training and district needs, companies other than Quality Behavioral Solutions may be used to provide staff training. The district maintains a team of professionals trained in behavioral de-escalation and managing behavioral crises. Additionally, all staff working with individual students are trained with regard to individual positive behavior support plans. The district works in conjunction with Family Behavioral Resources (FBR) and Turtle Creek to provide SAP training, on-site mental health supports, and model for the teachers behavior modifications within the classroom.

3. Describe the district positive school wide support programs.

The West Mifflin School District implements a school-wide positive behavior support program at each level. The focus is on encouraging student pro-social behavior, improving academic performance, and establishing a positive school culture. By means of a three-tiered support system, all students are taught school-wide expectations and then rewarded for their efforts. Our Student Assistance Program (SAP) has been braided with the PBIS Tier 2/3 Team to identify "at-risk" students and refer them to appropriate services. Options also exist for students to participate in school-based therapy provided by Family Behavior Resources (FBR). At both the elementary and secondary levels, PBIS expectations are visible through-out the building for students in places such as

the cafeteria, hallway, restroom, playground and bus. We believe that recognizing good behaviors encourages replication of those behaviors. Incentives are given to students to display respect, responsibility, kindness and pride. Teachers are also given incentives to reinforce positive behaviors throughout the school day.

4. Describe the district school-based behavior health services.

The West Mifflin Area School District works closely with several behavioral health agencies who may provide supports to students. Family Behavioral Resources (FBR) offers school-based counseling along with medication management. When students experience behavioral and emotional difficulties, they can be referred to the SAP team for support. Upon referral, students receive an initial evaluation from a SAP liaison through Turtle Creek Valley (TCV).

5. Describe the district restraint procedure.

The West Mifflin Area School Board directs that the school district's behavior support programs shall be based on positive rather than negative behavior techniques to ensure that students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures, including de-escalation techniques. All notifications and reporting are completed in accordance with state guidelines

1. Restraints to control acute or episodic aggressive or self-injurious behavior may be used only when: a) The student is acting in a manner as to be a clear and present danger to himself, to other students or to employees, and; b) Only when less restrictive measures and techniques have proven to be or are less effective.
2. The Staff member who conducted the restraint is responsible for: a) Immediately reporting the incident to the Building Principal; b) Completing the Restraint Report and submitting a copy to the Building Principal the same day as the incident.
3. The Building Principal, on the same day as the restraint will: a) Notify the parents, either by telephone or in person of the use of a restraint; b) Document whether the parent requests/declines an IEP meeting c) Immediately report the incident to the Special Education Director d) Forward a copy of the Restraint Report to the Special Education Director; e) Inform the Special Education Director, as to whether or not parents requested an IEP meeting (if student is already identified for Special Education).
4. The SED secretary will: Regular Education Student: a) Issue Permission to Evaluate Consent Form within twenty-four hours of the incident Special Education Student: a) Within twenty-four hours of the incident, notify the IEP case manager to schedule an IEP meeting within ten (10) school days of the incident unless the parent, after reviewing the notice, agrees in writing to waive the meeting.
5. The IEP Case Manager, within 24 hours of the incident, will: a) Schedule an IEP meeting within ten (10) school days of the incident unless the parent, after reviewing the notice, agrees in writing to waive the meeting; b) Mail the parents the Restraint Notification, which includes the Invitation to Participate in the IEP Team Meeting; b) If unable to obtain a written response from the parent within eight (8) school days, the IEP Team Meeting shall be held.
6. For identified students, the IEP Team, if a meeting is held, shall: a) Consider whether the student needs a Functional Behavioral Assessment, Reevaluation, a new or revised Positive Behavioral Support Plan or a change of placement to address the inappropriate behavior; b) Document as a Revision to the IEP.
7. For special education students, The Supervisor of Special Education, or designee, will be responsible for: a) Entering restraints in the Restraint Information System Collection (RISC): b) Reporting any restraints that result in an injury to a student and/or staff person via email to the Bureau of Special Education.
8. Each time a restraint is entered into the RISC, the BSE staff will be notified via PDE's email system. The restraint will be reviewed within two (2) working days of recording. The BSE will notify the school contact person if additional information or clarification is needed.
9. If no restraints are used during the entire school year, the Supervisor of Special Education shall report "no restraints in the recently completed school year" in the RISC System.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

Measures to maintain the student in-district programs are exhausted before considering placement of the student outside of the district. The IEP team is charged with ensuring district programs have been utilized and have also determined if the student requires services beyond what is available in the district. The West Mifflin Area School District utilizes the inter-agency approach to resolve and locate educational placements and services for hard to place students with disabilities. Interactions with the AIU3 and appropriate agencies.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Cyber | Multiple | Full-time (1.0) | 06/29/2022 01:42 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area SD | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 9 to 17 |
| Age Range Justification | | FTE % |
| The cyber teacher is the special education cyber teacher/cyber case manager for the district | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area SD | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 33 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 9 to 17 |
| Age Range Justification | | FTE % |
| The cyber teacher is the special education cyber teacher/cyber case manager for the district | | 0.66 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------|
|--------|--------------------|----------------------------------|---------|

| | | | |
|--------|----------|-----------------|---------------------|
| BT AIU | Multiple | Part-time (0.5) | 06/29/2022 01:27 PM |
|--------|----------|-----------------|---------------------|

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area SD | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Multiple | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 026 | Secondary | Full-time (1.0) | 06/29/2022 10:07 AM |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.25 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 025 | Secondary | Full-time (1.0) | 06/29/2022 10:03 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.12 |

| | | |
|--|--|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |

| | | |
|--|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.15 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.07 |

| | | |
|----------------------|--|--|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Life Skills Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 024 | Secondary | Full-time (1.0) | 06/29/2022 09:57 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 19 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 023 | Secondary | Full-time (1.0) | 06/29/2022 09:55 AM |

| | | |
|-------------------------|--|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |

| | | |
|--|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 19 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 19 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.1 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 022 | Secondary | Full-time (1.0) | 06/29/2022 09:53 AM |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 021 | Secondary | Full-time (1.0) | 06/29/2022 09:51 AM |

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|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 19 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 19 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 19 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.05 |

| | | |
|-------------------------|--|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |

| | | |
|--|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Secondary | 14 to 19 |
| Age Range Justification | | FTE % |
| Case Manager has grades 9-12 on case load. | | 0.04 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 020 | Secondary | Full-time (1.0) | 06/29/2022 08:48 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 17 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 17 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 17 |
| Age Range Justification | | FTE % |
| | | 0.22 |

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|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 17 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 019 | Secondary | Full-time (1.0) | 06/29/2022 08:44 AM |

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|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|-----------------------------------|--|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.07 |

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|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 018 | Secondary | Part-time (0.5) | 06/29/2022 08:38 AM |

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|---------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 16 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.17 |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 16 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 16 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 017 | Elementary | Full-time (1.0) | 06/29/2022 08:23 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 016 | Elementary | Full-time (1.0) | 06/29/2022 08:22 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 015 | Elementary | Full-time (1.0) | 06/29/2022 08:20 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|----------------------|--|--|
| Building Name | | |
| West Mifflin Area MS | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.18 |

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|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|-----|
| | 0.6 |
|--|-----|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 014 | Multiple | Full-time (1.0) | 06/29/2022 07:47 AM |

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|---|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 9 to 13 |
| Age Range Justification | | FTE % |
| Case Manager has grades 4-8 on case load. | | 0.42 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 9 to 13 |
| Age Range Justification | | FTE % |
| Case Manager has grades 4-8 on case load. | | 0.12 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 9 to 13 |
| Age Range Justification | | FTE % |
| Case Manager has grades 4-8 on case load. | | 0.04 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 9 to 13 |
| Age Range Justification | | FTE % |
| Case Manager has grades 4-8 on case load. | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|---|----------|--------------|
| School District | Multiple | 9 to 13 |
| Age Range Justification | | FTE % |
| Case Manager has grades 4-8 on case load. | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 9 to 13 |
| Age Range Justification | | FTE % |
| Case Manager has grades 4-8 on case load. | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 012 | Secondary | Full-time (1.0) | 06/29/2022 07:36 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.08 |
|--|------|

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|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 19 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 011 | Secondary | Full-time (1.0) | 06/29/2022 07:32 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 010 | Secondary | Full-time (1.0) | 06/29/2022 07:23 AM |

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| Building Name | | |
| West Mifflin Area MS | | |

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|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.12 |
|--|------|

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|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 009 | Elementary | Part-time (0.5) | 06/29/2022 07:18 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 008 | Secondary | Full-time (1.0) | 06/29/2022 07:15 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 15 |
| Age Range Justification | | FTE % |
| | | 0.06 |

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| Building Name | | |
| West Mifflin Area MS | | |

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|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 15 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Mifflin Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 15 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 007 | Elementary | Full-time (1.0) | 06/28/2022 03:22 PM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Autistic Support | | |

| | | |
|--|---------------------------|------------------|
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 006 | Elementary | Full-time (1.0) | 06/28/2022 03:17 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|----------------------|--|--|
| Building Name | | |
| Homeville El Sch | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.15 |
|--|------|

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 005 | Elementary | Full-time (1.0) | 06/28/2022 02:22 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 004 | Elementary | Full-time (1.0) | 06/28/2022 02:15 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.17 |

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|----------------------|--|--|
| Building Name | | |
| Homeville El Sch | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.38 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.05 |
|--|------|

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Physical Support | | |
| Support Sub-Type | | |
| Physical Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 003 | Elementary | Full-time (1.0) | 06/28/2022 01:55 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| | | |

| | | |
|--------------------------------|------------|--------------|
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Homeville El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 002 | Elementary | Full-time (1.0) | 06/28/2022 01:41 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Clara Barton El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.33 |
|--|------|

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Clara Barton El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Clara Barton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|----------------------------------|--|------------------|
| Building Name | | |
| Clara Barton El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| | | |

| | | |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) | 2 | |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | FTE % | |
| | 0.1 | |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 001 | Elementary | Full-time (1.0) | 06/28/2022 01:29 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Clara Barton El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Clara Barton El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|--------------------------------|------------|--------------|
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Clara Barton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Clara Barton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.6 |

Special Education Facilities

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Clara Barton El Sch | | 103 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 25 feet, 0 inches | 425sqft | 15 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

1Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Clara Barton El Sch | | 101 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

2 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Homeville El Sch | | 212 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 25 feet, 0 inches | 725sqft | 25 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

3 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Homeville El Sch | | 105 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 25 feet, 0 inches | 425sqft | 15 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

4Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Homeville El Sch | | 106 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 25 feet, 0 inches | 450sqft | 16 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

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5 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Homeville El Sch | | 209 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 25 feet, 0 inches | 675sqft | 24 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

6 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Homeville El Sch | | 020 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 25 feet, 0 inches | 425sqft | 15 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

7Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 205 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 15 feet, 0 inches | 435sqft | 15 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

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8 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Mifflin Area MS | | 237 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 15 feet, 0 inches | 420sqft | 15 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

9 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 111 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 21 feet, 0 inches | 504sqft | 18 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

10Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 129 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 25 feet, 0 inches | 425sqft | 15 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

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11 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 137 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 27 feet, 0 inches | 702sqft | 25 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

12 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 113 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft | 26 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

13Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 204 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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14 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 230 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft | 26 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

15 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 217 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 33 feet, 0 inches | 792sqft | 28 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

16Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 229 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 31 feet, 0 inches | 775sqft | 27 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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17 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area HS | | Transition Office |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 16 feet, 0 inches | 240sqft | 8 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

18 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area HS | | C100 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 28 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

19Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area HS | | A202 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 33 feet, 0 inches | 858sqft | 30 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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20 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area HS | | A231 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 30 feet, 0 inches | 720sqft | 25 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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21 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | | No |
| The class is located only in space that is designed for purposes of instruction | | No |
| The class is readily accessible | | No |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area HS | | A212 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

22Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area HS | | A124 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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23 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area HS | | A119 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 35 feet, 0 inches | 945sqft | 33 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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24 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Clara Barton El Sch | | Speech |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 10 feet, 0 inches x 15 feet, 0 inches | 150sqft | 5 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

25Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Homeville El Sch | | 105 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 22 feet, 0 inches | 440sqft | 15 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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26 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 122 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 12 feet, 0 inches x 13 feet, 0 inches | 156sqft | 5 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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27 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area MS | | 124 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 10 feet, 0 inches x 15 feet, 0 inches | 150sqft | 5 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
| | | |

28Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Mifflin Area HS | | Speech Room |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 10 feet, 0 inches x 12 feet, 0 inches | 120sqft | 4 |
| Implementation Date | | |
| 2022-06-29 | | |
| Uploaded Files | | |
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29 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

Special Education Support Services

30Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Pupil Services | 1 | Secondary | District |
| School Psychologist | 1 | Secondary | District |
| School Psychologist | 2 | District Wide | Contractor |
| Other | 1 | Secondary | District |
| Transition Coordinator | 1 | Secondary | District |
| Paraprofessionals | 27 | District Wide | District |
| Guidance Counselor | 5 | District Wide | District |
| Guidance Counselor | 2 | Elementary | Contractor |
| Other | 7 | District Wide | Contractor |
| Occupational Therapist | 2 | District Wide | Contractor |
| Other | 1 | District Wide | Contractor |
| Physical Therapist | 1 | District Wide | Contractor |
| Other | 1 | District Wide | Contractor |

Special Education Personnel Development

Autism

| | | | |
|---|---------------------------|-----------------------------|--|
| Description of Training | | | |
| Understanding behaviors of students with Autism | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit PaTTAN | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

| | | | |
|--|---------------------------|-------------------------|--|
| Description of Training | | | |
| Instructing students with Autism; best practices | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | PaTTAN | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

| | | | |
|--|---------------------------|-----------------------------|---|
| Description of Training | | | |
| Applied Behavioral Analysis (ABA) Supports | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit PaTTAN | Paraprofessionals Special Education Teachers |

Positive Behavior Support

| | | | |
|---|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| Functional Behavior Assessment (FBA) and Positive Behavior Support Plan (PBSP) process. | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | Special Education Teachers |

| | | | |
|-------------------------------------|---------------------------|-----------------------------|--|
| Description of Training | | | |
| Understanding the ABC's of behavior | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit PaTTAN | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

| | | | |
|--|---------------------------|-------------------------|--|
| Description of Training | | | |
| PASS- Proactively Identify and Address Social & Emotional Barriers to Learning | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 3 | Other | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers |

| | | | |
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Paraprofessional

| | | | |
|--------------------------------|---------------------------|-------------------------|-------------------|
| Description of Training | | | |
| Master Teacher | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 20 | Other | Paraprofessionals |

Transition

| | | | |
|--------------------------------|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| Indicator 13 Training | | | |
| Lead Person/Position | | Year of Training | |
| Transition Coordinator | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 2 | District | Special Education Teachers |

| | | | |
|---|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| Annual Review of IEP transition sections to ensure quality and compliance | | | |
| Lead Person/Position | | Year of Training | |
| Transition Coordinator | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | Special Education Teachers |

Science of Literacy

| Description of Training | | | |
|---|--------------------|-----------------------------|----------------------------|
| Training special education staff on the TDA process | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit PaTTAN | Special Education Teachers |

| Description of Training | | | |
|-------------------------|--------------------|------------------|----------|
| Acadience Data Review | | | |
| Lead Person/Position | | Year of Training | |
| MTSS Lead Principal | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 3 | | |

Parent Training

| Description of Training | | | |
|---|--------------------|------------------|----------|
| Parent Nights- Various presenters informing parents of services and supports available to them. | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 3 | District | Parents |

| Description of Training | | | |
|---------------------------------------|--------------------|----------------------------|----------|
| Transition and Post Secondary options | | | |
| Lead Person/Position | | Year of Training | |
| Transition Coordinator | | | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 1 | District Intermediate Unit | Parents |

| Description of Training | | | |
|-------------------------------------|--------------------|------------------|----------|
| Active participation on an IEP team | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District | Parents |

IEP Development

| Description of Training | | | |
|---|--------------------|-------------------|----------------------------|
| Educational Benefit Review (EBR) of IEP's | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2023-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit | Special Education Teachers |

| Description of Training | |
|--|------------------|
| Writing Good IEP Goals: Looking at data and assessments to develop appropriate IEP goals | |
| Lead Person/Position | Year of Training |
| Director of Pupil Services | 2023 |

| Hours Per Training | Number of Sessions | Provider | Audience |
|--------------------|--------------------|-------------------|----------------------------|
| 3.5 | 1 | Intermediate Unit | Special Education Teachers |

| Description of Training | | | |
|--|--------------------|-------------------|----------------------------|
| Writing Good IEP Goals: Looking at data and assessments to develop appropriate IEP goals | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | Intermediate Unit | Special Education Teachers |

| Description of Training | | | |
|----------------------------|--------------------|---|----------|
| Progress Monitoring | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District Intermediate Unit PaTTAN | |

Signatures & Affirmations

Approval Date

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Jeffrey T. Soles

Date

2022-06-30

